#### Creating Connections: Working with People with Dementia



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Alzheimer Society

### **Alzheimer Society of B.C.**

**Vision:** Our ultimate vision is to create a world without Alzheimer's disease and related dementias.

**Mission:** The Alzheimer Society of B.C. exists to alleviate the personal and social consequences of Alzheimer's disease and related dementias, to promote public awareness and to search for the causes and the cures.





#### **Dementia in B.C.**

• 70,000 people in B.C. have Alzheimer's disease or another form of dementia

Over 10,000 of these 70,000 people are 65 years of age or younger

• 15,150 new cases in B.C. each year





#### **Dementia and Long Term Care**

- Over 80% of residents in residential care facilities living in B.C. have some level of dementia
- Person-centred care is associated with
  - Fewer incidents of responsive behaviours
  - Increased staff safety & job satisfaction
  - > Higher quality of care for residents





## **Pilot Project**

- Partnership formed between WorkSafeBC and the Alzheimer Society of B.C.
- Purpose: determine if there was a need and desire by B.C.'s paid frontline care workers for basic education on dementia.
- October 2012 to November 2013
- 8 six-hour workshops
- Participants had an average of 11.4 years experience





# SafeCare BC & Alzheimer Society of B.C.

- New partnership established Spring 2014
- Creating Connections: Working
  with People with

Dementia







#### Your Health and Safety Association

#### What is SafeCare BC?

 Industry-funded, non-profit health and safety association for the BC continuing care sector

#### **Our Mandate:**

 We strive to ensure injury-free safe working conditions for continuing care workers by providing access to preventative training, education, and resources throughout all of BC.

Find us on Twitter, Facebook, and LinkedIn, or online at <u>www.safecarebc.ca</u>!

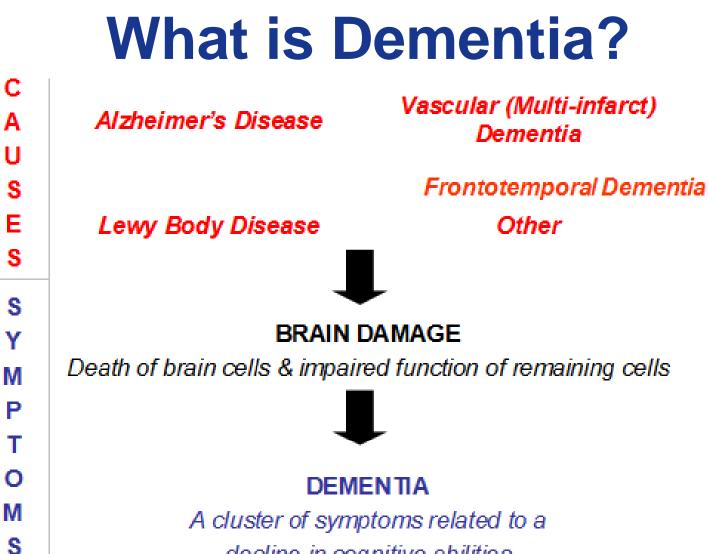


## **Program Content**

- Alzheimer's disease and dementia
- Changes in the brain
- Disease stages
- Dispelling the myths
- How communication is affected by dementia
- Understanding and responding to behaviour
- Creative approaches
- Person-centred care
- Resources



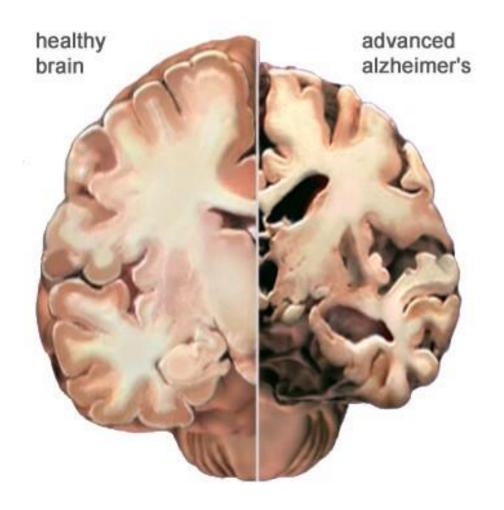




decline in cognitive abilities



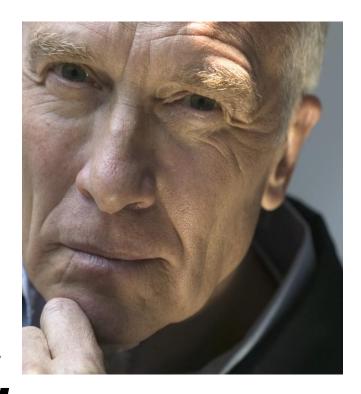
#### **The Brain**





## **Guiding Principle**

Every person, regardless of their losses, has a core of self that can be reached.



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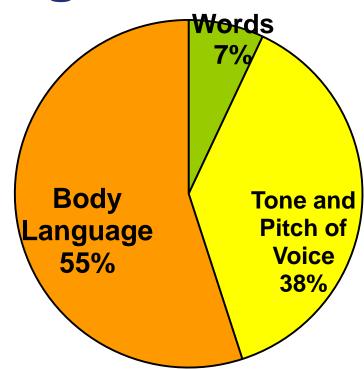
#### **Person-Centred Care**

#### Focuses on:

- The individual, rather than the condition
- The person's strengths & abilities, rather than their losses
- Recognizes that the personality of the person with dementia is not lost, just increasingly concealed by the disease.

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#### Communication of Feelings & Attitudes





#### How to Communicate

Getting the message across:

- Set the stage
- Get the person's attention
- Make eye contact
- Speak slowly and clearly
- One message at a time



#### How to Communicate

Getting the message across:

- Show as you talk
- Pay attention/listen
- Allow time for response
- Repeat as needed
- Try again later



## **Communication Strategies**

- Respond to **feelings**, not stories
- Provide distraction or ignore
- Maintain a positive attitude
- Use humour
- Be creative, patient, and respectful
- Reinforce existing abilities





# **Communication Tips**

Keep It Short &



Simple



#### Personhood

"When the emphasis is on the **person**, behaviour is not seen as a problem to be managed, but rather **actions** and **expressions** that need to be **understood.**"

- Tom Kitwood

(Bradford Dementia Group)



# I don't think that Alzheimer's will ever take away someone's dignity. But we do.



- Joanne Koenig Coste (author of "Learning to Speak Alzheimer's")

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#### **Basic Facts about Behaviour**

- There is a reason, cause, and meaning for every behaviour.
- Behaviour is an attempt to communicate.
- Some behaviours are a result of the disease.
- Behaviour is very individual.
- Behaviour can be influenced (we must adapt and problem solve).

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## **Initial Questions to Ask**

#### Be a detective, not a judge. What's going on?

- Is it behaviour that needs to be changed?
  - > Safety
  - The 'So What?' test
  - ➢ Is it *your* problem?



### The Five "W"s

- 1. What is going on?
- 2. Where is it happening?
- 3. When is it happening?
- 4. **Who** is affecting actions?
- 5. Why is behaviour being triggered?

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## **Strategies for Responding**

- Try to determine the immediate cause
- Don't apply logic and reasoning
- Focus on feelings, not facts
- Try not to get angry or upset



## **Strategies for Responding**

- Agree with the person
- Accept blame
- Talk positively about the future
- Shift the focus to a familiar activity;
  e.g. going for a walk, looking at a photo album

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#### Discussion

#### Brief presentation & discussion of 2

#### care scenarios



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#### **Focus on Feelings**

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."



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#### **4 Important Lessons**

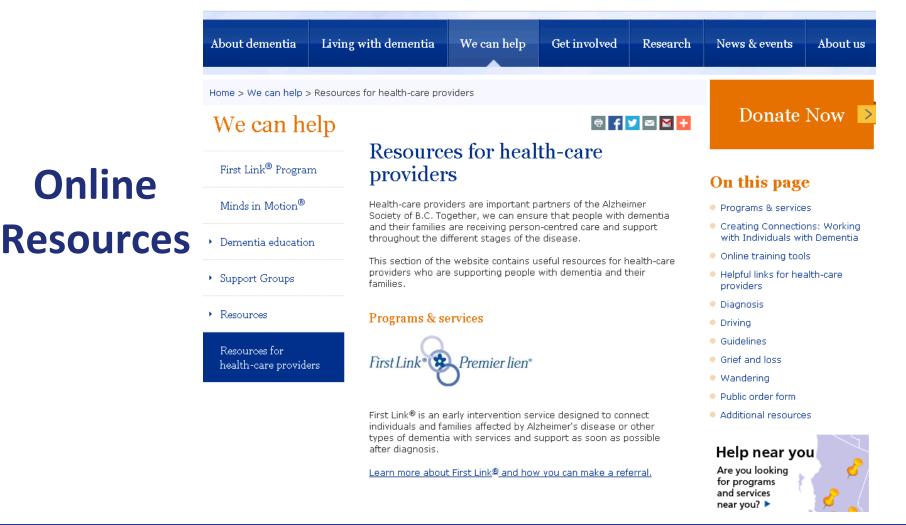
- Look for the mouse.
- The person is more important than the task.
- The person is more than his/her disease.
- Feelings are "right", even when the facts are not.



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Find Alzheimer Societies in Canada



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#### For Current Workshop Schedule & Other Important Resources

please go to:

www.safecarebc.ca/education-initiatives/course-listing/







Alzheimer Society

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